

The Playlists:

Disability Resources for WIOA Practitioners

High-quality service to individuals with disabilities is a critical goal of WIOA partners and practitioners. You may obtain a wealth of technical assistance resources to help you reach that goal with these ten playlists.

Each playlist is a carefully selected set of links to resources such as toolkits, reports, online courses, and videos on a specific topic related to improving service to individuals with disabilities. The resources are intended for use by workforce development professionals, employers, rehabilitation services providers, adult educators, and other practitioners. The complete set of playlists can be found at:

[https://disability.workforcegps.org/resources/2017/02/15/22/14/The Playlists Disability Resources for WIOA Practitioners](https://disability.workforcegps.org/resources/2017/02/15/22/14/The_Playlists_Disability_Resources_for_WIOA_Practitioners).

- ▶ [*Playlist 1: Guidance for WIOA Programs, Service Providers, and Practitioners Working with Individuals with Disabilities*](#)
 - ▶ WIOA increases access for individuals with disabilities to high quality workforce services including preparation for competitive integrated employment. The purpose of this playlist is to provide WIOA service providers with information specifically about disabilities. This information, presented in five parts, can be helpful in creating partnerships that build on individuals' talents and also strengthen or accommodate areas of need.
- ▶ [*Playlist 2: Including Individuals with Disabilities in Outreach and Recruitment*](#)
 - ▶ The purpose of this playlist is to provide information on ways to include individuals with disabilities in outreach and recruitment initiatives. Likewise, it is important that individuals with disabilities be prepared for the interview process. For both employer and interviewee, knowing how to navigate disclosure of disability is a critical consideration.
- ▶ [*Playlist 3: Disability Etiquette—Effective Communication with Individuals with Disabilities*](#)
 - ▶ The purpose of this playlist is to provide guidance on appropriate etiquette when interacting with people with disabilities. Etiquette supports respectful, appropriate, and comfortable two-way communication, including initial meetings as well as ongoing interactions across work and educational environments.

- ▷ [Playlist 4: Physical Access for Individuals with Disabilities](#)
 - ▶ The purpose of this playlist is to provide guidance on the how to ensure physical access. Providing physical access means eliminating structural obstacles that prevent or block mobility or access. Physical access for individuals with disabilities is supported by offering accessible environments that benefit a wide range of individuals with and without disabilities. Physical accessibility also includes offering accommodations matched to a specific individual's functional requirements.
- ▷ [Playlist 5: Technology Access for Individuals with Disabilities](#)
 - ▶ The purpose of this playlist is to present information on relevant considerations that support technology access for individuals with a range of disabilities. Accessible technology is designed to meet the needs of a broad range of users. The concept of accessible design is based on two types of access—direct and indirect. Direct access is facilitated when users can customize their technology interaction. Universal Design is one approach that embeds flexible presentation and response formats to allow broad-based access, minimizing the need for assistive technology. Indirect access design is based on products, devices, services, or environments that are compatible with a person's assistive technology (AT) such as computer screen readers. Designing for digital access ensures that technology is accessible or at least compatible with AT devices.
- ▷ [Playlist 6: Employer Engagement Strategies to Recruit and Retain Individuals with Disabilities](#)
 - ▶ The purpose of this playlist is to provide information to employers relevant to recruiting, hiring, and retaining individuals with disabilities. Most of the selections are comprehensive resources that orient employers to practices that promote inclusive workplaces. This playlist also includes resources to guide employers in examining their policies and practices to ensure compliance with federal anti-discrimination legislation.
- ▷ [Playlist 7: Individuals with Disabilities—Partnerships to Support Education, Training, and Employment](#)
 - ▶ The purpose of this playlist is to provide information and examples of types of state and local partnerships supported by WIOA. WIOA partnerships are intended to align workforce, education, and economic development systems to meet labor market needs. Partnerships involve two or more organizations, including community-based, faith-based, and social service agencies, working together to meet the mutual objectives of providing education and training for individuals entering employment or enlarging their employment possibilities while meeting employers' need for skilled workers. All the resources in this playlist, presented in seven parts, provide information about partnerships focused on working with individuals with disabilities.
- ▷ [Playlist 8: Legislation Relevant to Individuals with Disabilities](#)
 - ▶ The purpose of this playlist is to provide information about key federal laws that provide protection against discrimination as well as identify support services and accommodations for youth and adults with disabilities. These laws specify anti-discrimination mandates across school, employment, and daily living. They identify policies, processes, and support services aimed at preparing individuals with disabilities for post-secondary education and employment as well as the provision of accommodations for successful integration into education, employment, and independent living.
- ▷ [Playlist 9: Guidance for Employers and WIOA-Related Service Providers Working with Students with Disabilities](#)
 - ▶ The purpose of this playlist is to provide guidance on how to prepare students and youth with disabilities for the transition from secondary school to postsecondary education, training, and employment. Preparation for satisfying and productive adult life can take many forms based on students' interests, strengths, and needs.
- ▷ [Playlist 10: Guidance for Employers and WIOA-Related Service Providers Working with Veterans with Disabilities](#)
 - ▶ The purpose of this playlist is to provide employers and service providers with resources about special considerations in working with veterans with disabilities as well as information on two laws that specifically prohibit discrimination against veterans. Veterans with disabilities represent valuable workforce contributors who often face un- or under-employment.